4._Sailstroop
5. Frilive
6. Norasoonbee
7._Mawreeaga
8. -Argussa
9.__Neeba
4. Norre Sundby $8-{ }^{-6}$
5. Skanderborg $z-‘ 8$
6. Sejlstrup $\varepsilon-{ }^{\circ} 2$
7. Vidstrup $\quad-{ }^{-9}$
8. Vibe
9. Frejlev

6-' 9


OLD DANISH HANDWRITING
IT IS POSSIBLE TO READ DANISH RECORDS.
It is often difficult to read the handwriting of family and friends who are writing in the same style and language as we are. If we add to this the perplexity of an unfamiliar script and style of lettering the difficulty can become complicated. The script used in English speaking countries and in most of the north and west European countries is called the Latin script. In Denmark the Latin script is used at the present time, but the change from the Gothic script to the Latin script has been a gradual process over many years. The Danish genealogical researcher must be prepared to read the Gothic script in order to effectively use the record source material. The ability to read the original records can only come through study and experience. Practice, patience, imagination and perception are all that is necessary for reading the old script. Practice in writing and reading the old Script develops the acquired skill.

EXAMPLES OF LETTERS IN OLD DANISH HANDWRITING


VARIATIONS IN OLD DANISH LETTERS

$\begin{array}{ll}-21313 & 3\end{array}$


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 Nos of
 of 80


EXAMPLES OF DANISH WORDS IN OLD HANDWRITING


Den sidstes son uaegte (The last son illegitimate)

nad minions

broder - brother
afgangen - deceased

Bugspacer
Rigsdaler - Rix-dollar (a silver coin of Germany,Holland,Denmark and Sweden, of different value in different places, $\&$ varying from $60 ¢$ to $\$ 1.08$ according to the country where coined. (Not in use in Denmark at present).
 A.D. in the year of our Lord.

ugift - unmarried


STUDY THE LETTERS
Even though the script looks impossible to read at the first glance the ability to read it will increase with a little practice. The best way to study the letters is to write them. Write each letter from ten to twenty times, then write English paragraphs using the old handwriting until each letter is conquered. If several people work together the paragraphs may be traded and transliterated back into our present English handwriting. If this procedure is followed for several weeks, the researcher will be acquainted with each of the details and characteristics of the letters.

NOTE THE DETAILS AND CHARACTERISTICS OF EACH LETTER








READ THE FOLLOWING AND NOTE THE COMBINATION OF THE LATIN AND GOTHIC SCRIPT


SPECIAL CONSIDERATION SHOULD BE GIVEN TO DATES:
EXAMPLE:

57 not 54

16 not 76
88

BEGIN STUDYING THE MODERN RECORDS AS THE OLDER RECORDS ARE MORE DEFFICULT TO READ. STUDY THE HANDWRITING CHARACTERS-
 TICS OF EACH SCRIBE. PRACTICE IN READING THE HANDWRITING UNTIL YOU HAVE ACQUIRED THE NECESSARY SKILL.

CUSTOMS AND NATIONAL TRENDS

A knowledge of the customs and national trends of the Danish people is important in order to project the research quest into new sources. Being able to visualize the movements and social activities of the people will lead to specific sources of genealogical value.

## EXAMPLE:

## CONFIRMATION RECORDS

Children in the Lutheran Church (Danish State Church) are confirmed at age 14 or thereafter. Confirmation is important to the researcher because:

1. It creates an additional record source of the individual.
2. The individual is now mature enough to leave home for work or apprenticeship which may indicate a new research locality.

Hansen not Larsen
Sorensen not Pedersen

NAMES ARE SOMETIMES MISREAD. DO NOT READ WHAT YOU WANT TO FINDINSTEADOF WHAT THE RECORD ACTUALLY STATES.

A vivid imagination is very important in reading poor handwriting but the researcher must guard against making wrong conclusions. For the correct interpretation it is often necessary to refer to more than one entry. The same name may be written in a recognizable form in another record.

## EXAMPLE:



